Year 1				
Working towards				
Beginning to form lower-case letters				
Say a sentence with one idea out loud orally.				
Link words together to create phrases.				
Working at				
Can sit correctly at a table, holding a pencil comfortably and correctly.				
Form lower-case letters in the correct direction,				
Uses spaces between words.				
Write sentences.				
Re-reading to check that it makes sense. (Say - Write - Read)				
Demarcates most sentences with capital letters.				
Demarcates most sentences with full stop				
Spells words containing each of the 40+ phonemes already taught.				
Can spell most of the year 1 common exception words.				
Use a capital letter for names of people, places, days of the week, and 'I'				
where no change to the root word	Use the suffixes –s and –es (e.g. cats, foxes, runs, catches)			
	Use –ing, -ed (e.g. jumping, jumped)			
Can use the prefix un- correctly.				
Can join words and clauses using 'and'.				
Sequence sentences to form short narratives.				
Working at greater depth				
Can use question marks some of the time to demarcate sentences.				
Can use exclamation marks some of the time to demarcate sentences.				
Use -er and –est (e.g. higher, highest)				
Beginning to use cursive handwriting				
Can form longer narratives. (e.g. 10 sentences)				

Year 1 Spelling Words

the, a, do, to, today, of, said, says, are, were, was, is, his, has, I, you, your, they, be, he, me, she, we, no, go, so, by, my, here, there, where, love, come, some, one, once, ask, friend, school, put, push, pull, full, house, our