Year 2			
Working towards			
Clear letter formation with finger spaces.			
Segment and spell some words correctly and some phonically-plausible.			
Spell some common exception words.			
Demarcate most sentences with capital letters and full stops.			
Write sentences that are sequenced to form a short narrative.			
Working at			
Use alternative graphemes in spelling.			
Neat (cursive) handwriting with accurate spacing.			
Use expanded noun phrases to describe and specify (e.g. black cat)			
Use co-ordination (e.g. or / and / but / so)			
Spell many common exception words.			
Spell contractions.			
Plan writing (through Say-Write-Read, writing key ideas or each sentence).			
Use statements, questions, exclamations and commands.			
Use question marks correctly.			
Use present & past tense correctly (incl progressive, e.g. *she is running*, *he was shouting*)			
Use subordination (e.g. because / when / if).			
Write for different purposes clearly and coherently.			
Working at greater depth			
Draw on reading to inform vocabulary and grammar (flair, details, cohesion).			
Proof-reading and make simple changes.			
Use commas in a list.			
Singular possessive apostrophes.			
Spell most common exception words.			
Add suffixes (e.g. –ment, –ness, –ful, –less, – ly).			
Use the diagonal and horizontal strokes needed to join some letters.			

Spelling Words
door, floor, poor, because, find, kind, mind, behind, child, children*, wild, climb, most, only, both, old, cold, gold, hold, told, every, everybody, even, great, break, steak, pretty, beautiful, after, fast, last, past, father, class, grass, pass, plant, path, bath, hour, move, prove, improve, sure, sugar, eye, could, should, would, who, whole, any, many, clothes, busy, people, water, again, half, money, Mr, Mrs, parents, Christmas