Year 3			
Working towards			
Plan writing (through Say-Write-Read, writing key ideas or each sentence).			
Write sentences with a subject and verb.			
Write for different purposes clearly and coherently.			
Use a range of conjunctions (coordinating - FANBOYS)			
Use punctuation mostly correctly (full stops, capital letters (including for proper nouns), question marks and exclamation marks)			
Working at			
Use varied punctuation from KS1 mostly correctly (capital letters, commas in a list, singular possessive apostrophes).			
Join letters with horizontal and diagonal strokes.			
Spell most common exception words.			
Spell many **contractions**.			
To use prepositions to express time, place cause and **manner (**e.g. before, after, during, in, because of)			
To use adverbs (e.g. then, next, soon, slowly, quietly)			
To use subordinate conjunctions (e.g. because, before, if, although, when)			
Use paragraphs mostly correctly.			
Editing: suggest improvements to writing			
Write a speech sentence with a **capital letter at the beginning**, a **full stop** at the end, **inverted commas** indicating the spoken words and **a reporting clause** indicating who has spoken.			
Working at greater depth			
Use inverted commas and other punctuation for direct speech.			
Use fronted adverbials (starting a sentence time, place cause or **manner**).			
Draw on reading to inform vocabulary and grammar (flair, details, cohesion).			
Write for a range of purposes and audiences, selecting language that shows good awareness of the reader.			
Proof-reading and make simple changes.			