Year 5			
Working towards			
Write sentences with a subject, verb and punctuation.			
Adapts writing style for different purposes			
Vary sentence length for effect			
Use of figurative language			
Spell correctly most words from the year 3 / year 4 spelling list, and some words from the year 5 / year 6 spelling list*			
Working at			
Use a range of punctuation mostly correctly			
Neat, quick handwriting. Selecting handwriting styles for a task (e.g. captions and form unjoined, notes)			
Use devices to build cohesion within a paragraph (e.g. then, after that, this, firstly).			
Proof-reads for spelling and punctuation errors			
Consistent and correct tense			
Write clearly and avoid ambiguity, e.g. using commas or pronouns			
Link ideas across paragraphs using adverbials of time or sequence			
Mostly write effectively for a range or purposes showing awareness of the reader (e.g. narrative - contracted forms in dialogues in narrative Non-fiction - headings, bullet points, introduction, conclusion using passive verbs to affect how information is presented)			
Use a range of the prefixes and suffixes			
Use relative clauses beginning with *who, which, where, when, whose, that* or an omitted relative pronoun.			

Beginning to use brackets, dashes or commas to indicate parenthesis			
Use dialogue in a story			
Working at greater depth			
Use language from reading to adapt tone and formality			
Indicate degrees of possibility using adverbs [for example, perhaps, surely] or modal verbs [for example, might, should, will, must			